# Spring 1 2025

# What are we learning in the Resourced Provision?



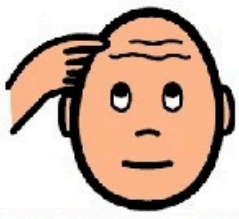

## Key texts and topics

Spring 1 is a half term which brings fresh thinking and learning to the provision as pupils begin to use the skills they have developed in the Autumn term more confidently, independently and in new situations.

Pupils take part in different mainstream class lessons as detailed in their individual transition plan. Below is information about the learning all pupils take part in at different points during the week in the Butterfly room. Please check the curriculum leaflets from the mainstream class your child is in for information about the learning take place when your child transitions into the mainstream class.

During the next few weeks, we will be learning about different themes in our half-termly topic **Changes.** Our weekly learning in current theme sessions, mystery box, thought of the week and book of the week will reflect this.

Examples of our learning will include; welcome back from holiday transition, holiday reflection, New Year (changes and resolutions, winter weather in the UK and different countries, Chinese New Year and Valentines Day. A big area of our learning in this topic will be learning about changes we experience (physical and emotional) and changes that people experience because of the environment or other factors.

This topic will give pupils a lot to think about 

## Physical Development

Despite the unpredictibility of the weather during this time of the year, our outdoor provision and daily sensory circuit opportunities are very important to our pupils. We continue to use these throughout the day on a daily basis- we just make sure we wrap up warm and develop the pupil's understanding around this! We also use the hall when it is free to carry out physical activities and practice physical skills to build confidence and independence.





## Sensory Provision

Sensory provision is accessed daily by pupils in the Butterfly room. Weekly sensory activities are created which are linked to the different weekly themes. Themed tuff trays, sensory regulation (yoga, e.g.), immersive environments, etc. are some of the examples we will be using. Please look at the weekly information carefully for specific learning and activities.

The ladies in the Butterfly room have created an immersive wintery

environment in the sensory room for pupils to enjoy!



## Communication and Language

Our speech and language therapist Rebekah will be visiting us every week for the half term to support individual communication and language needs. We love Rebekah visiting us! She is very helpful and has many ideas we can use!

Over the Spring 1 half term, we will be developing our individual communication and language targets with Rebekah's support.

## How you can help your child at home

Please talk to your child and ask them about their day. If they have a home/school diary, the information and photo will support this.

Please talk to your child about what is going on in the Butterfly room that week by using the weekly planning sent home.

**Do Fun Activities at Home-** Your home is where your child starts to learn about life. For example, you can teach your child about keeping active and looking after their body. If it is a rainy day and you have decided to stay in, doing some exercise is also a fun way to release some energy.

**Have Mealtimes Together-** It's easier said than done, what with activities and work to fit in, but sitting down as a family at mealtimes is part of making your home a wonderful place to learn. Your child will learn to listen, take their turn, ask, and answer questions. Mealtimes can be a place of fun and reflection and can be a unifying force, particularly when everyone has had a long day. If like most of us, putting food on the table at the end of the day can sometimes feel like a huge ask, you might want to think about planning your meals if possible. It may seem a pain at the time but it does save time over the week.



My Understanding of the World