Spring 2
What are we learning in Year 3?

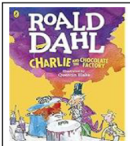
History



How have children's lives changed?

We are investigating the changes in children's lives through time, children learn how children's spare time, health, and work have changed. We will learn about a day in the life of a working child and the significance of Lord Shaftesbury in changing the lives of children.

English



This half term we are focusing on 'Charlie and the chocolate factory by Roald Dahl.

We are focusing on writing a character description. We will consider the character names and invent our own with accompanying descriptions using synonyms. We will write in the style of Roald Dahl to create a story detailing the lives of the Oompa Loompas before they became residents at the chocolate factory. Finally, we will create a machine for the chocolate factory and produce a description of one part of the process of its production.

Maths

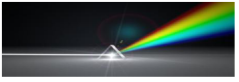
Our focus in maths this half term will start with perimeter. We will then move on to mass and capacity. We will learn to measure, read scales, compare, add and subtract in grams, kilograms, millilitres and litres.

Computing

We will be learning how to touch type this half term. We will learn which fingers we use to type each key and become secure with the keyboard.

Science

We will be learning to Identify the difference between light sources and non-light sources. We will explore the light from the sun and how to stay safe. We will explore materials which are reflective and discover how shadows are formed, how they change throughout the day, and how you can change the size of a shadow.





Design and Technology

Our topic is Digital World Wearable technology- Designing digital wearable technology and developing a program and housing for a Micro:bit.

PSHE

Our focus throughout Spring 2 is 'Rights and Respect'. In year 3 our PSHE will cover is it fact or opinion? How we check whether something is a fact or opinion? What is a 'false fact'

Spanish

In Spanish lessons with señora Priestley, we will be learning how to create questions and answers in first and second person singular using Carnival games, colours and playground vocabulary.

Religious Education

Our key question this term is 'How do Jews use stories to remember God's covenant?'

Our focus is what it is like to be Jewish: exploring the covenant with God; how the Torah as sacred text; about the great festivals of Pesach, and the weekly celebration of Shabbat, illustrating how Jewish people try to live