Phonics and Reading at Worth Valley Primary School





Phonics and Early Reading

Welcome to our meeting

Part 1 – information about how we teach phonics

Part 2 – information about how we teach reading

New DFE Guidance for Early Reading and Phonics

The journey to independent reading and writing begins with Phonics

littlewandlelettersandsounds.org.uk

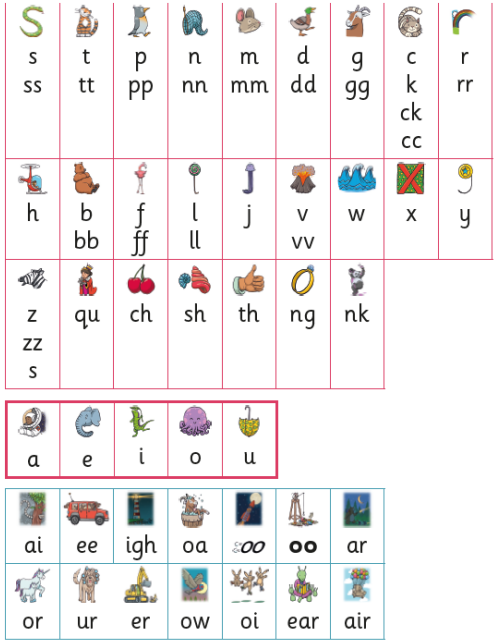
Why Little Wandle?

- Excellent training for all staff to ensure consistency,
- Every aspect of phonics and reading included in a detailed, thorough and
- systematic approach,
- Engaging resources without distracting from the learning,
- Comprehensive system for identifying and supporting children requiring
- extra help and useful support for parents.

How we teach phonics

Daily short sessions

Specific order of teaching



Synthetic phonics

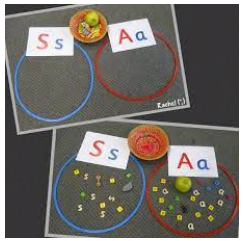
must

Correct pronunciation is vital - Videos on LW

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Repeated practice

Revisit previously taught sounds at start of each lesson





Practice makes permanent

s



t





n



d

qu

th

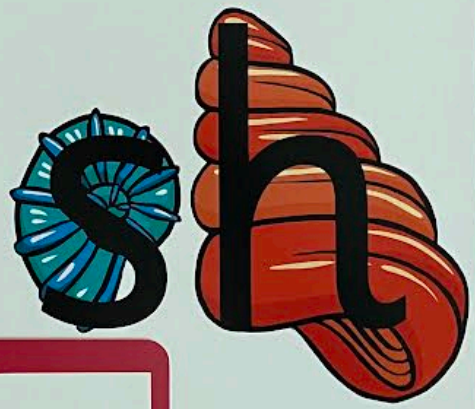
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or

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soap that goat



sheep in a jeep



zoom to the moon

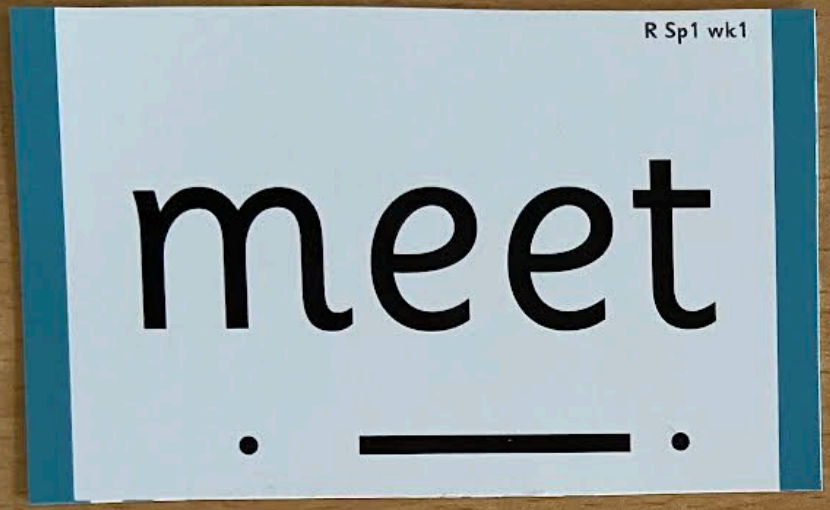


hook a book


R Au1 extra
map

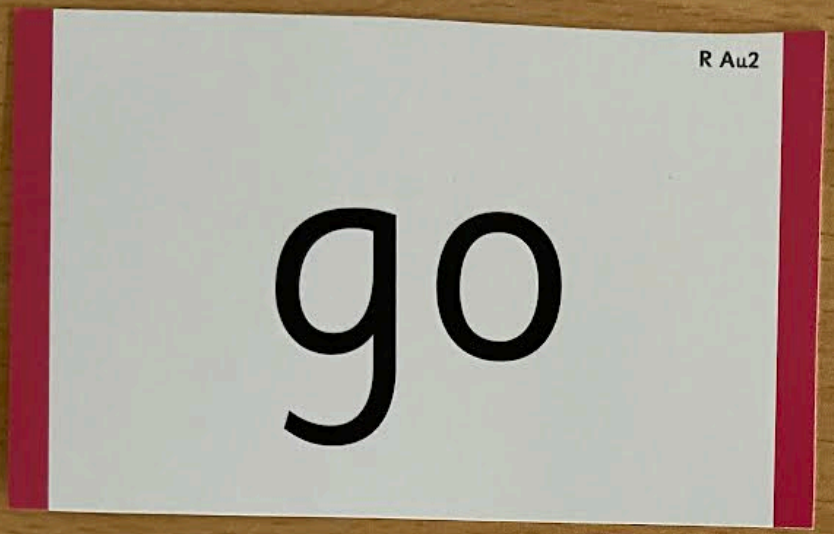

R Au1 extra
nip

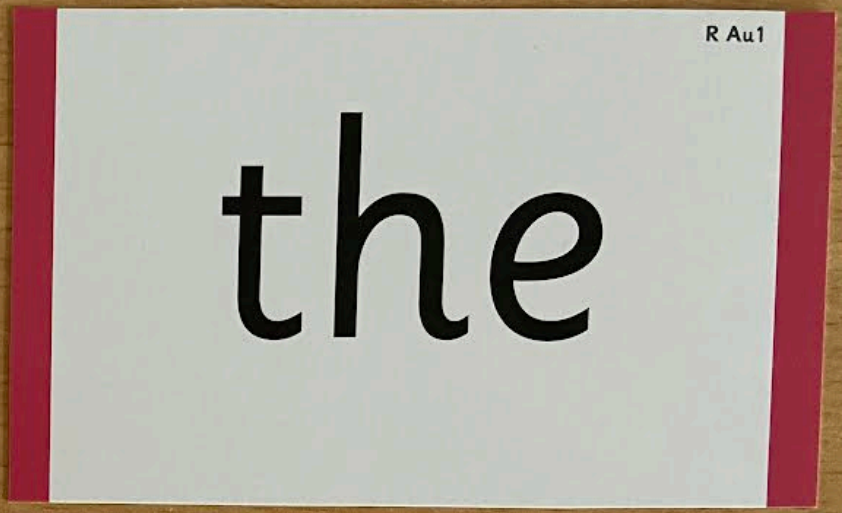

R Au1 extra
sat

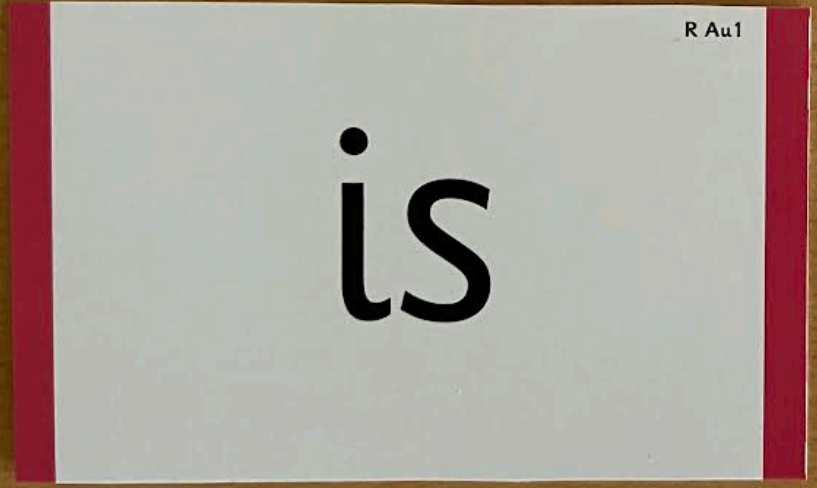

R Sp1 wk1
meet

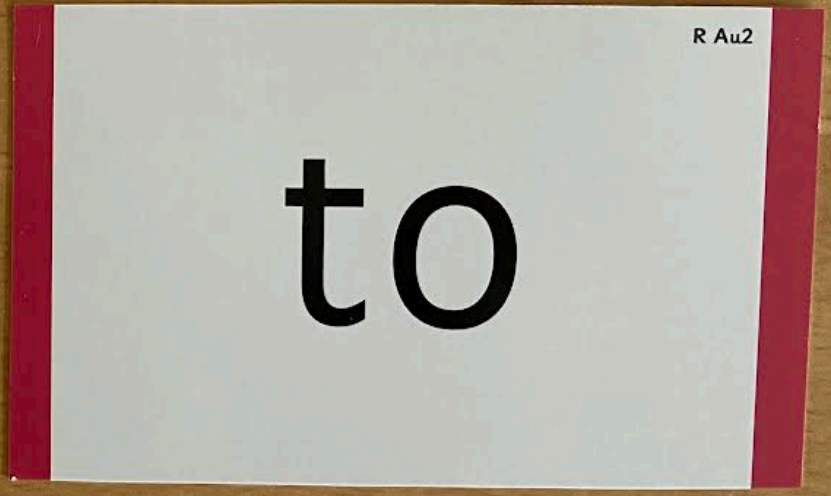

R Sp1 wk1
rain


R Sp1 wk1
sheep


R Au2
go

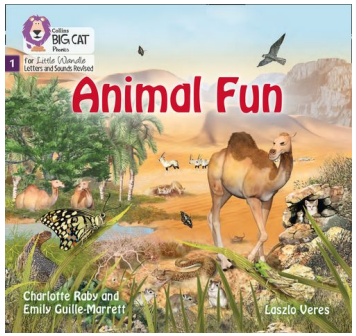

R Au1
the

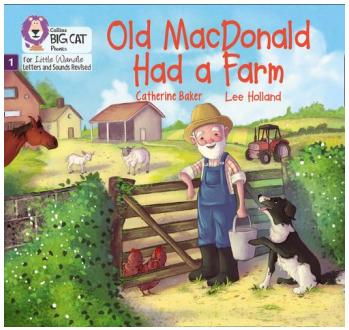

R Au1
is

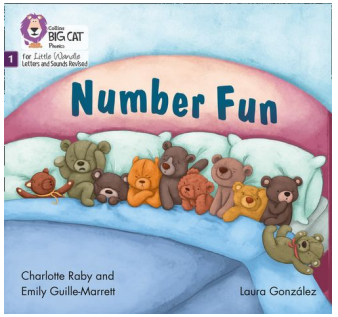

R Au2
to

Once children have a secure knowledge of a number of GPCs (Grapheme Phoneme Correspondences) and are confidently blending, they will be ready for reading books

Prior to this they may have wordless books which develop great language skills and teach children the layout of books and how to handle books







Reading

We want children to love reading

Learning to read should be a positive experience



Reading should be enjoyable

We want children to read for pleasure

Reading underpins children's access to the curriculum and clearly impacts on their achievement

How we teach reading

Reading practice sessions are :

Timetabled 3 times a week

Taught by trained teacher or teaching assistant

Taught in small groups

Books are :

matched to children's secure phonic knowledge and word reading

read three times

sent home after the third reading session

Reading Practice Books carefully matched so children can read fluently and independently

3 Reads – each one begins with some quick sounds and words practice

1. Decoding

2. Prosody
   (intonation, expression)

3. Comprehension

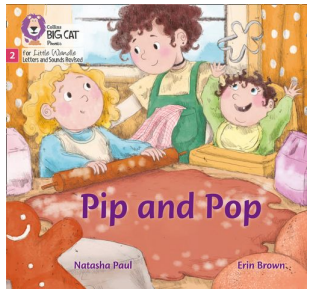


When children take their book home to read they should be 95% fluent
Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading. Re-reading a book they have had before helps develop fluency – this is the goal.

Celebrate their success!!!

How will this work?

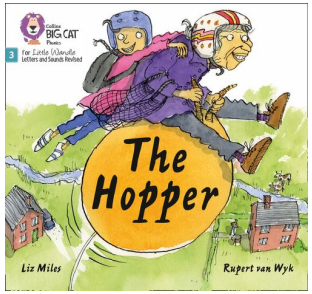
Children are assessed, then LW matches which books
Should be allocated for their secure phonic knowledge



Children will take their Reading Practice book home

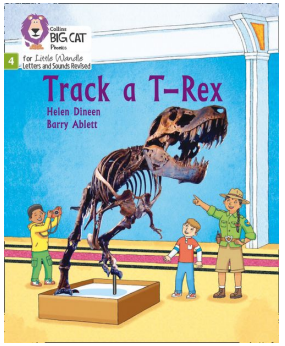
The children keep the same Reading Practice book for the week

The books need to go home every night and
be returned the next day

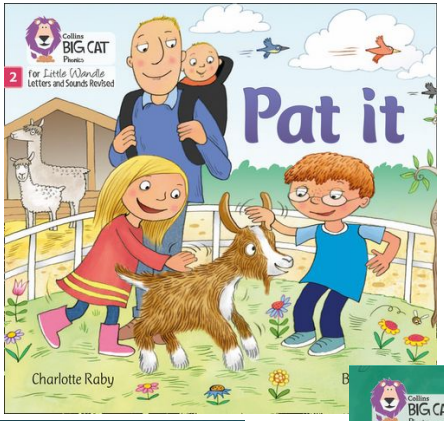


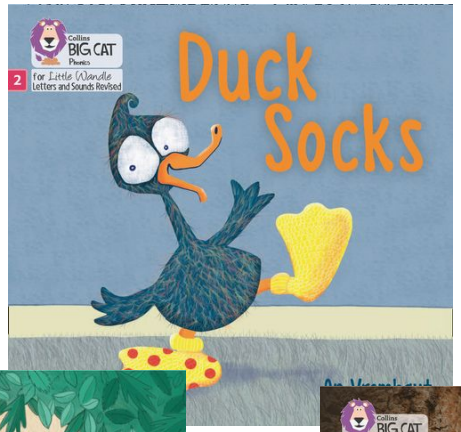
Celebrate, praise, talk about the book with you child.
It only needs to be a short session.

Please make sure books are in book bags so that
we can reallocate books as required

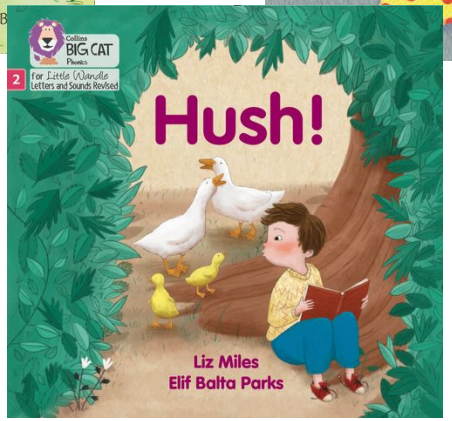


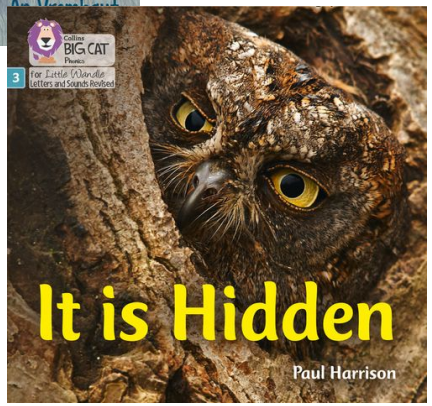
Big Cat Collins Reading books are carefully matched to children's
secure phonic knowledge









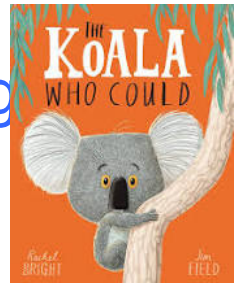


Shared Reading Books

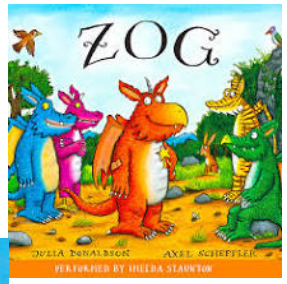
To become lifelong readers, it is essential that they read for pleasure



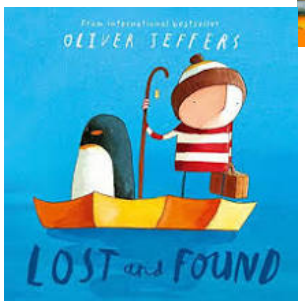
Children may not be able to read this book independently but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text.



Enjoy the book together and foster a love of reading
“pair and share”





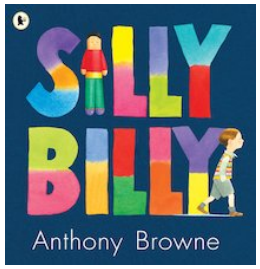


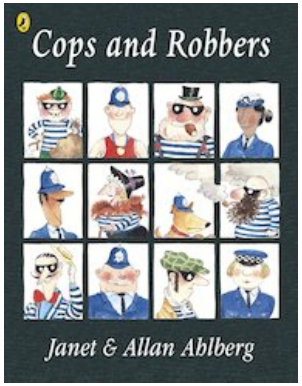
Shared Reading Books

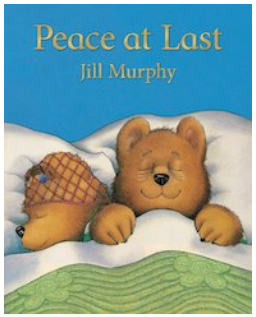
Children will also bring home a ‘shared reading’ book each week.

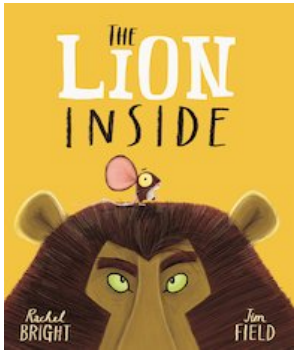
These are specially selected books matched to the age group.

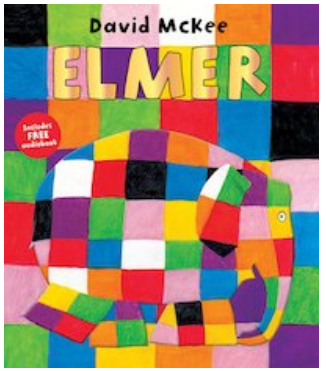
These can be shared together











What else can parents do?

Please look at the Little Wandle videos and guidance for parents

Support children in learning the alphabetic code

Let your child “show off” their reading to you and celebrate and praise all the way!

Share books with your children for pleasure

In the reading log- write down books you have shared at home such as at Bedtime.

Thank you for joining us